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of the
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The Bulletin

Editors

BURL G. MARTIN

TRYPHENA ANDERSON

NATALIE THORNTON

The Y. W. C. A.

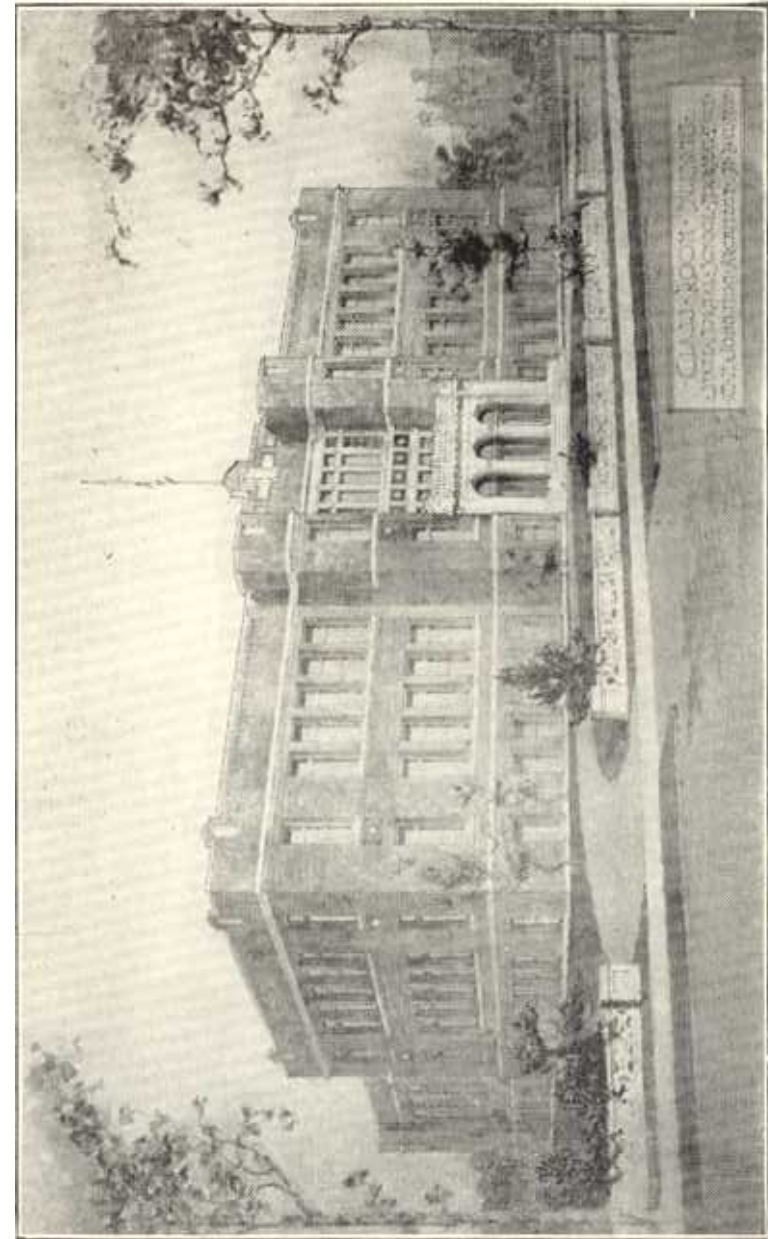
Every year finds the Young Women's Christian Association stronger and more earnest in carrying out the fundamental purposes of the association. Not a little of this strength comes from the inspiration received at the annual conference held at Geneva, Wisconsin. Of the nine girls who attended this summer, five are members of the Cabinet for the current year. Although the individual interest and endeavor of each member measure the strength of the association; yet the spirit and efficiency of the Cabinet largely determine the effectiveness of the organization.

The members of the Cabinet and the Advisory Council for 1914-1915 are:

Inez Lied, President.
 Elizabeth Rainey, Vice-President.
 Margaret Kruger, Secretary.
 Agnes Westlund, Treasurer.
 Pauline Rehder, Chairman of Religious Meetings.
 Marion Lien, Chairman of Bible and Mission Study.
 Josie Chatwood, Membership Chairman.
 Agnes Rudser, Social Service Chairman.
 Miss Thornton, President Advisory Council.
 Miss Benedict, Religious Meetings Advisor.
 Miss Helen Smith, Social Advisor.
 Miss Andrix, Bible and Mission Study Advisor.
 Miss Kirk, Finance Advisor.
 Miss Agnes Thornton, Membership Advisor,
 Miss Anderson, Social Service Advisor.

A cob-web party and cafeteria supper, given in the gymnasium the first Saturday of the term, started the year's work and furnished an opportunity for the girls to come together in good fellowship, and to get acquainted with one another. After this auspicious beginning, the membership committee made a personal campaign among the students for new members. The close of the campaign was marked by a Recognition Service, in which the beautiful candle ritual was used, when the new girls were formally received as members, and made welcome at a dinner given in their honor.

Those who are familiar with the history of the Y. W. C. A. know that the organization was started through the realization of the many problems that confronted women upon their entrance into the wider activities of the world. For this reason, the scope of the work is necessarily wide. Though not comparing with the associations in the large cities in numbers, our body here in the Normal School is as diversified in its interests, and as far reaching in its efforts to do good. Not confining its endeavors simply to the girls on the campus, it co-operates with the charitable organizations of the two cities in doing practical Social Service. With the membership larger and stronger by more than one hundred, the association is looking forward to a year rich through loyalty to the highest ideals of christian womanhood.



New Class Room Building

The new Class Room Building at this school will be erected on the north side of Seventh Avenue, South, and it will face the old Main Building. The structure will have a frontage of nearly one hundred forty feet, and a depth of about the same distance. The building will provide space for Manual Training, laboratories, Household Economics, and an assembly room. The building will be of fire proof construction throughout.



Clarence H. Johnston
State Architect

Mr. Clarence H. Johnston was elected to the important position of State Architect by the first men who served on the State Board of Control. He is a brilliant architect, a gentleman of the highest type, and an official whose devotion to his work is absolute. Mr. Johnston planned the new Class Room Building which is being erected at this school, and it will be one of the finest public buildings at a state institution in Minnesota.

The Elementary School

In any Normal School, the Elementary School is most fundamental. Its importance, as a determining factor of the ultimate success of the school, places it in a conspicuous position. These general reasons, alone, would be sufficient to give the Elementary School more than passing notice. There are other, and more specific reasons why, at this time, it deserves special mention.

During the sixteen or eighteen years which this department of the school has been in existence, it has made steady progress, sometimes against tremendous odds. The time was when the housing, the equipment and the teaching force were most inadequate. Those conditions are things of the past. Housed in its beautifully clean and sanitary building, furnished with the best of equipment and ministered to by a competent corps of thoroughly trained teachers, the

Elementary School has come to assume an increasingly vital position in the school and in the community.

The present year's work has opened in an auspicious manner. The attendance is the largest it has ever been at the opening of the year. There is an increased attendance in all of the grades, but the greatest increase is in the Primary Department.

The Kindergarten, which had its beginning one year ago, has become firmly established, and is demonstrating, daily, the importance of this phase of Education. Every day, the Kindergarten rooms are filled to their full capacity. The Kindergarten bus makes it possible for the little people to come, no matter what the weather may be.

The Primary Kindergarten Course

The Primary Kindergarten course, for the training of Primary and Kindergarten teachers, is a strong course, and it fills a very definite need. It has attracted prospective Primary and Kindergarten teachers from far and near. Its enrollment includes students from Minneapolis and St. Paul, and from Nebraska, Montana, Washington, South Dakota and North Dakota, as well as those from our more immediate locality. The present facilities of the school have made it necessary to limit the number of students taking this course to about twenty. There were many applications for this work in excess of the number that could be accommodated. Some of the Fargo and Moorhead City teachers have taken advantage of the fact that the Normal School is in session on Saturday, and they are pursuing some studies in connection with the Primary—Kindergarten course.

Civic Programs

The school, in its various departments, has branched out into larger efforts with a view to bringing the children in their school work into a more vital relation with the best phases of life. One of these efforts is the plan to have one civic program given each month to the public by the children of the Elementary School. The departments of the school take turns in giving these programs, and the programs will be the direct outgrowth of Civic Studies which the children make as a part of their school work.

The following is a copy of the first of these programs:

THE CITY IN WHICH WE LIVE

October.

Music	Society
Introduction	Eleanor Amidon
Early History	Fred Brown
Government	Anna Anderson
Music	Chorus
The Fire Department	Mildred Anderson
The Water and Light Department	Minnie Lindblom
	Elizabeth Olson
Music, Juanita	Society
The Pavements	Julia Agerholm
Boulevards and Sidewalks	Lydia Hurner
Our City Library	Wallace Robertson
Music, The Mill	Society

This program was the culmination of an extended and of a very interesting and valuable study made by the boys and girls of these grades, in order that they might know better their own city, and to the end that they may become more useful, in their own way, in promoting its best interests. The boys and girls made these studies at first hand, under the direction of the critic teacher and student teachers. They gained their information through field trips, by the study of documents, and through intercourse with those who could speak with authority upon the various phases of the study they were making.

Literary Society

There is in the Grammar Grades, an organization known as the Literary Society. This organization has done much to give purpose to the various lines of work that it has touched. It has extended its influence in such a way that nearly every branch of study has felt its enlivening and motivating power. The Civic program was given under the direction of the Literary Society.

Another undertaking which is attracting much attention among the student teachers, and which is holding the interest of the pupils, is the War Game, this game has been introduced into the upper grades. It is so worked out, in connection with the map of Europe, as to enable the school to get an understanding of the chief movements taking place in the present war. Incidentally, much geography is being acquired, but the most important feature of this study is the instilling of the principles of Peace in the minds of the boys and girls.

A very encouraging feature of the school at the present time is the playground and its activities. With increased apparatus and facilities for plays and games, the school is giving the children a splendid opportunity. The boys and girls are under the direction of competent playground management, and at the same time they are given every opportunity to use their own initiative. We are noting, more and more, the value of play in education, and those in charge of the playgrounds are giving attention to the educative side of the matter, as well as to the recreative and pleasure giving phases of play.

The entire school looks with pride upon the progress which this department is making, and the promise of continued growth and increased usefulness is viewed with much satisfaction.

Country Life Club

Tuesday evening, October fourteenth, nearly one hundred students, interested in rural life and rural school problems, held a meeting, the result of which was the organization of a Country Life Club.

Some of the members are most directly interested in the one-room rural school; others plan to teach in semi-graded or consolidated schools, and still others are preparing for the training of rural teachers. Yet, all feel that they have many common interests and problems and that much benefit will be derived from such an organization.

The following officers were elected for the year:—

Carl Iverson, President.
Alice Paulsrud, Vice President.
Mabel Benson, Secretary.
Perry Johnson, Treasurer.

The Country Life Club will hold regular meetings, and the programs offered will be the results of careful planning and preparation. Altho they will vary considerably, yet some aspect of rural work will be considered each time, the aim being for every student to carry from every meeting something of help and inspiration for his future work.



Portion of School Garden Looking Towards Comstock Hall

Elementary Agriculture

Two courses in Elementary agriculture are offered by the Normal School. Although the instruction in these courses is technical, they are planned primarily for those expecting to teach in rural, village, and consolidated schools. As a result of instruction in these courses, students are expected to have a greater interest in rural life, and a better preparation for helping rural people solve rural problems.

Agriculture I. First Term

This course is devoted to agronomy and closely allied subjects. The following topics are considered: The elements of plant food; the common types of soils; essentials of soil physics and soil chemistry; fertilizers; methods of propagating plants; judging of corn, wheat, oats, and potatoes; germination and purity tests of grains; plant diseases and methods of combatting the same; weeds; insects; fruit recommended for this region; forestry as a farm crop; and a few principles of landscape gardening. School gardening and plot work are carried on during the spring and summer terms. The texts used are Mayne's and Hatch's High School Agriculture. Farmers' Bulletins, Experiment Station Bulletins, reference books, and current magazines are drawn on for material in this course.

Agriculture II. Second Term

Animal husbandry and related topics constitute the subject matter of this course. The principal types and breeds of farm animals, the analysis of milk by the Babcock test, the care of poultry, and the methods of calculating balanced rations for all classes of farm animals are prominent topics in this term's work. In connection with this course, the class visits the North Dakota Agricultural College and the available dairy barns and poultry pens near Moorhead. The texts used are: Beginnings of Animal Husbandry, by Plumb, and Domesticated Plants and Animals, by Davenport.

Bulletins, reference books, and current magazines are drawn upon as in the preceding course.

Rural School Methods and Rural Sociology

The topics in this course have been carefully gleaned from the fields of pedagogy and sociology for the express purpose of meeting the needs of rural school teachers. The following topics are presented by those who have made a specialty of this phase of educational work: The organization of the rural school, including the making of programs; the course of study for the rural school; opening exercises; general exercises; children's literature; agriculture; domestic science and household art; manual training; children's games and plays; school sanitation and decoration; noonday lunches; contests; the importance of rural sociology; types of communities; rural and urban increase; social nature of the rural problem; advantages and disadvantages of farm life; improvement of transportation and communication; rural health and sanitation; making farm life more attractive; socialization of country life; clubs; libraries; the country church; higher education; rural charity and correction; rural social surveys.

The texts used are: The American Rural School, by Foght; and Constructive Rural Sociology, by Gillette.

The Aims of the Courses

The preceding statements of the aims of these courses indicate what the instructor thinks should be emphasized at the present time in training teachers for work in the rural schools in the Red River Valley.

Course I. in Agriculture has seemed to appeal to the students taking it. In presenting the subject matter of this course, the order of topics mentioned in the statement is followed. In the spring, all students taking the subjects participate in the planting of crops. In the fall, students taking the course get experience in gathering and storing seed. The instructor is not at all in sympathy with those who would present agriculture as a bookish subject without an attempt to connect the science and the art thru practical outdoor work. In his opinion, the use of class period for this valuable outdoor laboratory work is necessary, if agricultural work is to be effective and to be kept from falling into disrepute. Of course, the shortness of the terms, vacations, inclement weather, and the demand of other subjects of study, interfere with the ideal scheme, and yet there is great value in supplementing indoor instruction with outdoor practice. In order to make such work effective in a normal school, where courses are brief and students coming and going, it is necessary to have considerable help in carrying on demonstrations, and in getting work done at the proper season, without disarranging the student's program of studies, as well as for the purpose of keeping plots in shape during vacation. Thru the support of the superintendent of the dormitories, we have been able to make this work not only richly illustrative, but fairly profitable from a standpoint of crop value.

This season we are using 6 acres for variety tests and demonstration work. North of Seventh Avenue, are 3 acres on which we are growing, on a commercial scale, those vegetables which we found last year could be profitably used by the dormitories, also square rod plots of the principal varieties of wheat, oats, barley, flax, buckwheat, mangel-wurtzels, sugar beets, Dwarf Essex rape, and Canada field peas. To the east of these plots is an acre of Minnesota No. 13 corn. We shall save our own seed this year and thus get corn for judging, and sell what will not do for seed for commercial purposes. South of Seventh Avenue and immediately east of the dormitories are plots on which we are trying to grow those flowers which can be seeded directly out of doors; also, a large number of herbs and novelties in the line of vegetables which we wish to test and get the students acquainted with, but do not care to grow on a large scale. Farther back are plots seeded last year to brome grass, red top, alsike clover, medium red clover, mammoth red clover, and alfalfa. The remaining two acres are planted in potatoes. These have been treated for scab with the exception of 14 rows left at the east for a check strip.

Everything is labeled. Many people, who are in no way connected with the school, have taken a great deal of interest in the garden during the past summer and fall.

Life at the Halls

Wheeler and Comstock Halls are centers of interest and activity during the early days of the school year, when the young women are forming friendships and learning to adjust themselves to the larger group life. Every effort is put forth by the administrative authorities to make that life attractive and homelike, and more than two hundred young women are responsive to such interest. The young women are encouraged to govern themselves, and to develop in spiritual, intellectual and social culture.

The very spirit of the Halls reveals the home atmosphere which is the keynote of the Constitution of the Student Government Organization. Each Hall has its house committee, which meets once a week, in counsel with the preceptress. Matters of general interest are discussed, the idea being to place the responsibility for order upon the students, thus developing self-reliance and self-control.

"The Open Hour" is a term applied to the informal entertainments given each Tuesday evening in the parlors of Wheeler Hall. Through the kindness of artists, living in the two cities, programs in music and dramatic art are rendered. These are a pleasing feature of the Hall life, and furnish inspiration to those who hear them.

"The Social Tea" is a custom which will be renewed later in the year. On Sunday afternoons, the young women meet in the parlors for a social hour. Light refreshments are served.

It is, however, the inner life of the girls, the incidental happenings, that reveal most of all, the spirit of the Halls. A group around the fire-place telling stories or reading, a burst of song from a bevy of girls at the piano, the Sunday evening lunches with just the intimate friends, the rush to the gymnasium for an hour of frolic, and the group of eager faces at the office door, when the mail is distributed; these show the real spirit of sisterhood, and indicate the life of happiness and harmony.

The following comments of various students upon the different phases of Hall life are of interest:

"Dormitory life, in its fullest sense stands for co-operation. This life calls for the hearty fellowship with one another, a readiness to help at all times, and requires that each and every one of us work together to make the dormitory a home in the truest sense." E. G.

"The Open Hour adds much to the social life of the Hall. It gives an opportunity to form good taste in music and literature." L. R.

"The Social teas given in the parlors at the close of the quiet hour brings a message of good cheer to all the girls. Here, around the fire-place, the ties of friendship and good will are formed, which are so essential in school life." M. K.

"Student government is an incentive for co-operation." L. L.

"The Open Hour brings before the girls the best of music and literature, presented by talented people." L. B.

"Dormitory life is a wonderful experience for any girl. It broadens her in so many ways, and is a source of real pleasure to her. She learns to be considerate of others, to be patient and self-dependent. There is always some one ready to join her in a good time or to cheer her, if she is blue, or discouraged." E. R.

"Any school is better with student government, than without it. It gives the students a feeling of responsibility, which they would not otherwise have. They have made the rules, and they feel that they were made for the welfare of the whole body of students. It develops a spirit of co-operation between students and teachers." J. W.



Mary Conant.

Miss Conant came to the Normal School this fall as an assistant critic teacher and director of rural school work. She is a graduate of the normal school and has taken courses in Teachers College, Columbia University. Her work in the interest of rural schools has commanded wide attention, and she comes to this normal school under most favorable auspices.

Personal and Otherwise

Anna Peterson plans to enter the University after teaching awhile.

Aurelia McLaughlin plans to attend the University after teaching a year.

Ingeman Sattre is a graduate of Concordia College, where he was a member of the band, basket ball team and base ball team.

Clara Johnson is a graduate of the Hallock High School. She taught two years and is now doing work towards a diploma.

Blanch Chisholm is a graduate of Sauk Center High School, and attended the state Agricultural College, St. Paul. She has taught five years. She is working for the advanced diploma.

Thora Oien taught in Griggs County, North Dakota, receiving \$60 per month.

Anna Hilgers has taught several years and is now specializing in Domestic Science.

Ethel Lyons is a graduate of the Stephen High School, and has taught several years.

Lorena Beckwith plans to finish the advanced course here, and later attend the University.

Helen Hartman, while a high school student was interested in basket ball and glee club work.

Bertha Pushor attended the Morris High School, and taught several years receiving \$65 per month.

Frances Williams attended the Haskell Indian School at Lawrence, Kansas. She is preparing to teach.

Milla Corneliusen has taught in the rural schools at Comstock. She is now preparing for primary work.

Eleanor Finney is a graduate of the East High School of Minneapolis. She is specializing in kindergarten work.

Lucile Davis is a graduate of the Augusta, Maine, High School. She is working for the elementary diploma.

Eleanor Bruem attended the Starbuck High School and the St. Cloud Normal School. She has taught four years.

Esther Streander graduated from the Alexandria High School. She has taught several years receiving \$50 per month.

Minnie Luitjens attended Clare City High School and Windom College, Montevideo. She has taught eight months.

Livie Aske is a graduate of Ada High School, and has taught two years. She is preparing to teach more advanced work.

Lillian Auman is a graduate of the Breckenridge High School, being especially active in music work. For two years, she was the accompanist for the school chorus, glee club and orchestra. She is now working for the advanced diploma.

Esther Brathovde is a graduate from the music department of Concordia College, and has done special work in reading. She was a member of last year's orchestra in the Normal School. She has taught one term, and is now specializing in public school music, preparing for supervisor's work.

Liisa Flom has taught four years, her salary being \$50, \$55, \$60, \$65. She is now preparing herself for a primary teacher.

Jenette Barros has been a student in the Alexandria High School and the St. Cloud Normal School. She has taught nearly two years.

Lillie Osborne is a graduate of the Battle Lake High School and taught at Elbow Lake. She is preparing to teach Domestic Science.

Perry Johnson is the new secretary of the senior class. He is active in athletics, having played on both basket and base ball teams.

Malvin Skarsten is a graduate of the Fosston High School, and has taught three years. He will attend college after teaching a year.

William Sande is a teacher of two years' experience, having taught near Thief River Falls. He is now working for the advanced diploma.

Anna Lindholm is a graduate of the Ortonville High School, and has taught two years. She is at present working for the advanced diploma.

Agnes Burke attended the St. Hilaire High School, where she was interested in the various school activities. She is preparing for primary work.

Ida Larson has attended the Sioux Falls Normal School, and has taught for a number of years. She is working for the elementary diploma.

Ruth Shelgren is a graduate of the Kerkhoven High School. She taught at Murdoch receiving \$57. She is now working for the advanced diploma.

Marie Solien attended the Barrett High School and Park Region Luther College. She has taught several years, receiving as high as \$77 per month.

Edna Thompson is a graduate of the Starbuck High School. While in high school she was a member of the glee club and took part in the class plays.

Inez Lied is a graduate of the Moorhead High School, being especially active in debating, declamatory contests, and school plays. She is at present President of the Y. W. C. A. and Vice President of the Senior class. She plans to attend college after teaching. She is now working for the advanced diploma.



Agnes Thornton

Agnes Thornton, assistant Librarian and teacher of Music, comes to the Normal School with a most thorough preparation for the work which she has to do. She was educated in the high school at New Bedford, Massachusetts, and Beloit College, Beloit, Wisconsin. While a student in college, she was a director of the Women's Glee Club, a member of the College Orchestra, and special instructor in Violin. After graduation from Beloit, she taught Latin and Music in the high school at New Ulm. She has had special work in Library Science.

Georgine Haugh graduated from Hallock High School, afterward teaching at Humbolt. She is working for the advanced diploma. While in high school, she was a member of the basket ball team, and took part in the class play.

Mac McLean is a graduate of the Moorhead High School, where he was especially active in athletics. He was a member of the basket ball team, and base ball team, and took part in the Huntoon medal contest. He is one of the Normal's best base ball men.



Ethel M. Adams.

The latest addition to the faculty is Miss Ethel M. Adams of Pelican Rapids, Minnesota, who has classes in Biology and English Composition. Miss Adams comes with a thorough collegiate training and a splendid class room record. Her A. B. and M. A. degrees were taken at Carleton College at which institution she was retained as an instructor in Biology from 1911 to 1914. In addition to her work here she was for a time connected with the Marine Biological Laboratory at Wood's Hole, Massachusetts. Besides her preparation and experience in science, she has received recognition for special work in English. With such qualifications, Miss Adams should make a strong addition to the present teaching force.

Amanda Alsaker of Benson was graduated from the Normal School, Elementary course, in 1912. She afterward taught at Spooner and Montrose, where she received \$60 per month. She was active in athletics, playing center on the basket ball team. She was also active in school dramatics taking part in several plays. She is now working for the advanced diploma.

Helma Benson is a graduate of the Appleton High School. While a high school student she was interested in athletics, being a member of the basket ball team.

Grace Hall attended the St. Hilaire High School, being a member of the basket ball team and various music organizations. She is specializing in primary work.

Grace Morton is a graduate of the Hancock High School. She has done considerable work in music and reading. She is now working for the advanced diploma.

Elizabeth Rainey is a graduate of the Omaha, Nebraska, High School, where she was interested in all school activities. She is at present preparing for kindergarten work.

Jessie Webster graduated from Maquoketa High School, where she was a member of the glee club, quartette, and basket ball team. She is specializing in Domestic Science.

Pearl Glidden is a graduate of the Hallock High School and has taught three years. She took part in both High School and Normal School plays. She is taking the advanced course.

Ethel Nelson is a graduate of the Moorhead High School and has taught two different schools receiving \$55 per month. She is at present taking special work in Household Economics.

Albert Ingberg is the newly elected president of the Senior class. He is active in athletics, the debating societies, and music. He is one of the men who are doing things this year.

Minnie Hagen attended Fargo High School and Fargo College. She was active in glee club and basket ball work. She is specializing in music preparatory to teaching Public School music.

Thea Nereson is a graduate of the Litchfield High School, and has taught at Gary and Orleans. She took part in the class play, and was a member of the glee club and basket ball team.

Ella Idtse is a graduate of the Ada High School, and has taught in Twin Valley, Ulen, Fisher and St. Vincent, receiving as high as \$60 per month. She is interested in music and has done considerable work of this kind. She is now preparing for primary work.



Arthur Johnson

The coming of Arthur Johnson as a member of the faculty of the Moorhead Normal School emphasizes the advantages offered by the school to the boys of the State, and especially to those of this immediate vicinity. Only a short time ago, Mr. Johnson was a student here. He did his work well, and he soon became recognized, not only because of his superior ability in class work, but because of his love for a participation in the various activities of the school. He was an athlete in the best sense of the word. He appreciated the meaning of "Team-play", and he always worked for the team. His career as an athlete and as a student was most honorable, and he always held the respect and confidence of the boys.

Mr. Johnson was always interested in the social and literary activities of the school. He was prominent in the activities of the Owls, he was a member of the Forum Debating Society, the Glee Club, and he was a leader in the school dramatics. After he completed the elementary course of study, he went to Alaska, where he held an important position as a teacher for several years. Later he returned to the Normal School,

completed the advanced course of study, and then entered the State University. He made a splendid record at the University. He was president of his class, and he received other honors from his fellow students and the University authorities. His past life and his record as a student and teacher insure for him the confidence and esteem of students and fellow-members of the faculty.

Minnie Brohaugh is a graduate of the Shelly High School. She has taught at Lockhart, Shelly, Aitkin and Ortonville, receiving \$60 per month. She is working for the advanced diploma.

Lulu Cosens graduated from the Hallock High School and attended the St. Cloud Normal School. She has taught nearly two years, and is at present working for the advanced diploma.

Ruth Ingersoll is a graduate of the Moorhead High School, where she took part in the class play. She was also a member of the basket ball team. She is working for the advanced diploma.

Marjorie Nysven graduated from the Pelican Rapids High School, where she was active in school organizations, athletics and music. She plans to enter the University after teaching a year.

Astrid Dahle attended the Duluth Normal School. She has taught in graded schools, and high school subjects. She was active in Literary society work, being a member of the debating team.

Inez Dahlgren is a graduate of Fergus Falls High School, and attended St. Cloud Normal School one year. She has taught at Carlisle and Clitherall, and is now working for the advanced diploma.

Lillian Rousseau graduated from the Cloquet High School, where she was a member of the glee club, basket ball team, and took part in the class play. She attended the Duluth Normal School one year.

Marie Erdahl is a graduate of the Morris High School. She has taught four years, receiving as high as \$65 per month. She was active in various high school activities, being a member of the debating team and basket ball team. She also took part in the class play. She is taking the advanced course preparatory to teaching upper grade work.



Malcolm Hanson

Mr. Hanson was graduated from the advanced course of study in 1909. Immediately after graduation, he was elected Superintendent of Schools at Evansville, where he remained two years, and then went to Pine River as Superintendent of Schools. In both positions, he won distinction as a teacher and administrative officer. At the close of his services at Pine River, he entered the University of Minnesota. He made an excellent record in the University, where his sterling qualities and worthy ambitions were quickly recognized. After graduation from the University, he accepted an appointment as principal of one of the important graded schools in the city of Seattle, Washington.

While Mr. Hanson was a student in the Normal School, he was interested in all of the school's activities. He was especially active in musical circles. He was ever ready, as student, to do just a little more than was required of him, and this trait of character has been one of the sources of Mr. Hanson's successes. He has already accomplished much, and his friends have every reason to look for greater things from him in the years to come.

Carrie Altstadt graduated from the Red Lake Falls High School, and she has taught six years. She was especially interested in Reading and class plays. She will attend the University after teaching a year.

Irene Gunn, who is a graduate of the Breckenridge High School, has also attended the Wahpeton Science School, and has taught both rural schools and kindergarten. She is now taking the advanced course.

Gertrude Flaten is a graduate of the Moorhead High School, where she took part in the class play and the Huntoon medal contest. She was also a member of the glee club. She is specializing in kindergarten work.

Emma Scholberg is a graduate of the Ortonville High School, and has taught in Big Stone County. She is taking special work in drawing preparatory to teaching that subject. She will later attend an art school.

Edwin Johnson is a graduate of the Evansville graded schools, and has attended the Normal School at Moorhead several winters. He is one of our best athletes, playing on both basket ball and base ball teams.

Margaret Costello is a graduate of the Graceville High School, and has attended the St. Cloud Normal School. She has taught for several years, receiving as high as \$75. She is working for the advanced diploma.

Edith Gates is a graduate of the Sauk Center High School, and has taught one year. She was a member of the debating and basket ball teams. She is specializing in kindergarten and primary work with a view to teaching.

Mae Tweeten is a graduate of the Barnesville High School. She was interested in various school activities, being a member of the basket ball team, glee club, and literary society. She is working for the advanced diploma.

Lillian Blair, of South St. Paul, is a graduate of the St. Paul High School, and has taught one year. She was interested in all school activities, being a member of the debating team, the glee club, and captain of the basket ball team. She was also in the school plays. She plans to attend the University after teaching a few years.

Lilly E. McCasland is a graduate of the Ulen schools, and of the Normal School. She has taught several years, receiving as high as \$70. She is making a special study of Drawing for the purpose of teaching it in the grades.

Hilda Nelson is a graduate of the Hallock High School, and has taught eighteen months. She is working for the advanced diploma. While in high school she was a member of the basket ball team, and took part in the class play.

Clara Houghton is a graduate of the Sauk Center High School, and has attended the St. Cloud normal school, where she was interested in basket ball and dramatic work. She has taught one year, and is now working on the advanced diploma.

Nora Ekern is a graduate of the Lake Park High School, where she was especially active in school organizations. She was a member of the glee club and took part in several school plays. She plans to attend the University after teaching a year or two.

Carl Iverson is working for the advanced diploma. He is a fine athlete, star basket ball man and good foot ball man. Last year he was President of the Junior class, President of the Athletic association, and a member of the Forum debating society.

Warren Wicks has attended the Sioux Falls College, Drake University, and the Aberdeen Normal School. He has taught four years. He was a member of the debating club at Drake, and played on the foot ball team. He is now working for the advanced diploma.

Mabel Benson is a graduate of the Sauk Center High School, being valedictorian of the class, and has taught three years. While in High School she was especially interested in literary work, being editor of the school paper. She is working for the advanced diploma.

Marian Lein is a graduate of the Cheyenne county High School, Cheyenne, Colorado, and attended the Iowa State Teachers' College at Cedar Falls, Iowa. She has taught three years, being especially interested in music. She will probably enter the University after graduation.



Wallace Rosel

Wallace Rosel was graduated from the advanced course of study in June, 1914, and he was immediately elected as principal of the schools at Doran, where he is making a success of his work. Mr. Rosel, during his student life at the Normal School, was active in promoting the best interests of the school. He was interested in athletics and in the dramatic work of the school. As senior class president, he exhibited unusual executive ability. After teaching a few years, Mr. Rosel expects to enter the University. Good positions are constantly coming to young men of ambition and courage, who are willing to take advantage of the opportunities which are offered to them. Mr. Rosel is a type of such young men.

Ida Stubson is a graduate of the Hallock High School, and attended St. Olof College one year. She has had three years' experience, being for two years principal in a village school and receiving \$65 per month. While at St. Olof she was a member of the inter-society debating team. She is now working for the advanced diploma.

Delia Johnson is a graduate of Fergus Falls High School and of the Moorhead Normal elementary and advanced courses. She has taught in Blackduck, Bemidji, Beaudette and Crosby, receiving \$75 and \$85 per month. She is studying to prepare herself for advanced work at Crosby in the department of Household Economics.

Helen Chilson is a graduate of the Fargo High School, and attended the Valley City Normal School. She was interested in various activities while in High School, being in the class play, a member of the glee club four years, a member of the basket ball team three years, and a member of the debating team. She is making a specialty of physical training.



A Glimpse of the Red River