Minnesota State University Moorhead

PSY 261: Personality

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
   PSY 113 - General Psychology

Corequisites: None

MnTC Goals: None

Introduction to the study/explanation of human behavior, motivation and conflict emphasizing personality as viewed by a variety of theorists.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. What is personality?
2. Personality Research Methods.
3. The Psychoanalytic Approach: Freudian Theory, Application, and Assessment.
4. The Freudian Approach: Relevant Research.
5. The Psychoanalytic Approach: Neo-Freudian Theory, Application, and Assessment.
6. The Neo-Freudian Theories: Relevant Research.
7. The Trait Approach: Theory, Application, and Assessment.
8. The Trait Approach: Relevant Research.
9. The Biological Approach: Theory, Application, and Assessment.
10. The Biological Approach: Relevant Research.
11. The Humanistic Approach: Theory, Application, and Assessment.
12. The Humanistic Approach: Relevant Research.
13. The Behavioral/Social Learning Approach: Theory, Application, and Assessment.
14. The Behavioral/Social Learning Approach: Relevant Research.
15. The Cognitive Approach: Theory, Application, and Assessment.
16. The Cognitive Approach: Relevant Research.

D. LEARNING OUTCOMES (General)

1. Understand the nature, development, and examination of theory in the study of personality.
2. Learn about the assumptions and difficulties which apply when studying personality.
3. Develop the ability to distinguish among various categories of personality theory.
4. Develop a working knowledge of concepts and vocabulary developed by various personality theorists.
5. Develop knowledge of various personality styles for self and others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted