## Minnesota State University Moorhead

# **SW 411: Chemical Dependency**

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Exploration of chemical use, abuse, and addiction, with emphasis on alcohol as the drug of choice. Prevention, intervention, special problems of women, youth, elderly, and minority populations are examined. The listed prerequisite can be waived with consent of instructor.

#### **B. COURSE EFFECTIVE DATES:** 02/11/2004 - Present

#### C. OUTLINE OF MAJOR CONTENT AREAS

#### **D. LEARNING OUTCOMES (General)**

- 1. Discuss the assessment and diagnosis of substance use disorders.
- 2. Discuss common ethical issues in substance abuse treatment.
- 3. Discuss federal and state regulations governing addiction counseling.
- 4. Discuss historical and current theories and models of substance use disorders.
- 5. Discuss impact of substance abuse on families, family role, and codependency.
- 6. Discuss impact of substance abuse on the individual.
- 7. Discuss motivational interviewing and stages of change.
- 8. Discuss relapse and relapse-prevention strategies.
- 9. Discuss substance use and abuse among members of special populations.
- 10. Explain categories of substance abuse and their effects on the body.
- 11. Explain evidence-based practice in substance abuse treatment.
- 12. Explain individualized treatment planning.
- 13. Explain the biopsychosocial assessment strategy in substance abuse treatment.
- 14. Explain the holistic approach to substance abuse treatment.
- 15. Explain the importance of a continue of care in addiction treatment.
- 16. Explain the societal policy views and legal implications related to substance use and abuse.
- 17. Understand the role of the American Society of Addiction Medicine.

#### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

#### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

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## **G. SPECIAL INFORMATION**

None noted

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