

Minnesota State University Moorhead

NURS 301: Transitions

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

As the first course for RNs who are pursuing a baccalaureate degree, students are oriented to the role of the baccalaureate nurse. The course supports an evolving professional identity and examines major issues and trends in contemporary nursing. Students will explore professional nursing practice and the skills required to work interprofessionally.

B. COURSE EFFECTIVE DATES: 03/04/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Research & EBP
2. Role of the BSN
3. Communication & Interprofessional Collaboration
4. Ethics
5. Quality, Safety & Change
6. Systems-Based Practice
7. Informatics
8. Wellness & Resiliency

D. LEARNING OUTCOMES (General)

1. Implement the essentials of research and evidence-based nursing practice in baccalaureate nursing.
2. Describe how nursing theory impacts nursing practice and an evolving professional identity.
3. Apply principles of interprofessional communication techniques within a multidisciplinary healthcare team.
4. Examine the principles of ethics and information technology and their application to contemporary professional nursing practice.
5. Demonstrate an awareness of the role of the professional nurse within organizational systems.
6. Identify the process for how nursing and related healthcare quality and safety measures are developed, validated, and implemented.
7. Reflect on personal and professional actions based on the attributes of professional nursing practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted