

Minnesota State University Moorhead

NURS 639: Curriculum/Course Design and Evaluation

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Curriculum philosophies, methods, and processes provide a framework for planning nursing education that creates a learner-centered environment. Consideration is given to curriculum development and evaluation, and the ethics, standards and regulations guiding nursing curricula. Strategies are examined which assure a relevant curriculum/program informed by current evidence, health profession issues and societal trends.

B. COURSE EFFECTIVE DATES: 09/02/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Analyze strategies for continuous course/program quality improvement.
2. Analyze the team dynamics and leadership skills necessary for program/curriculum delivery within nursing and the larger educational setting.
3. Assure continuous quality improvement through development and evaluation of a program assessment process.
4. Collaborate with stakeholders throughout the curriculum development and evaluation process.
5. Describe the multifaceted contexts for nursing education in the United States.
6. Design a program, course or workshop curriculum and evaluation plan including goal, outcomes, competencies, learning objectives and activities with accompanying evaluation strategies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted