

Minnesota State University Moorhead

NURS 645P: NAOSL Practicum Capstone II

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

NURS 605 - Healthcare Quality, Safety, and Regulatory Management AND NURS 638 - Health Information Systems AND NURS 628 - Healthcare Delivery Systems, Policy, and Reimbursement AND NURS 650 - Organizational Strategy & Systems Leadership

Corequisites: None

MnTC Goals: None

The student will have opportunities to apply knowledge relative to organizational systems leadership roles within healthcare support industries, healthcare settings, or academic settings. Students will collaborate with a preceptor, observe the role of the nurse administrator/organizational leader, and apply administrative/leadership skills in a specialty area. Course experiences will address the American Organization of Nurse Leadership (AONL) competencies at the Nurse Executive and Clinical Nursing Manager and Leader (CNML) levels. 100 precepted clinical hours are integrated into the course (on-site, virtual, and/or simulated).

B. COURSE EFFECTIVE DATES: 02/02/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Nursing leadership in a long term care, ambulatory care, or public health setting.

D. LEARNING OUTCOMES (General)

1. Advocate for the nursing profession within and on behalf of the organizational enterprise.
2. Integrate organizational, client-centered, and culturally-appropriate concepts into system-level evidence-based care that impacts individuals-to-populations.
3. Collaborate with stakeholders, nursing (academic, clinical), and other inter-professional teams fostering open communication, mutual respect, collegiality, and shared decision-making to achieve quality, coordinated patient care.
4. Integrate into care, education, policy, and/or leadership current high-level evidence, clinical expertise, best practices, and cultural/social competencies.
5. Integrate constructive feedback to improve personal performance.
6. Identify various master's level direct and indirect nursing practices which influence healthcare outcomes for individuals, populations, or systems.
7. Utilize evidence-based clinical and management practice.
8. Assess personal strengths, professional goals, career plans, and leadership opportunities.
9. Articulate importance of active membership in professional organizations.
10. Describe plans for and means of facilitating professional growth

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted