# **Exercise Science**

students.

Schedule an appointment with the

your FOCUS 2 results and to begin

building your resume.

**Career Development Center** to review

## college to career major map

**1ST YEAR 4TH OR FINAL YEAR 2ND YEAR 3RD YEAR** In addition to working with your advisor Take a deeper dive into the discipline of Participate in the **Student Academic** Start taking LASC courses as well as Academics **Exercise Science** and begin to get your access code, schedule an foundational and core Exercise Science **Conference** to showcase research. appointment with them to ensure you're considering an emphasis in Health & connect with employers, and to boost courses. on track for graduation. Fitness or Rehabilitative Science and a your resume. Need a little help in your classes? Look minor such as Wellness, Strength & **Conditioning, Sports Medicine, or** Take inventory of your professional goals Ensure you submit your application for into tutoring with the Academic and decide if your future will need to Coaching. graduation on time. **Support Center.** include graduate school. If so, take the **Explore a faculty-mentored research** necessary exams and keep track of application timelines. opportunity **On-Campus** Find an on-campus or part-time job in Assess what experiences or skills are Sign up to participate in the Health & Begin your leadership journey by applying areas of growth for you and fill in gaps the community. Visit **DragonJobs Wellness Learning Community.** for a student leadership position or run Experience powered by Handshake to see with volunteering, organizations, or for an officer position in a student part-time employment. positions are open. Gain experience in the field by finding organization. Find available leadership positions on **DragonJobs** in early spring. employment at the Wellness Center. Continue working on your **Student Life** Finish up your pathways and be sure to Pathways. Try working your way add your accomplishments to your Participate in **Student Life Pathways** to We suggest focusing on the Professional through the Personal Wellness and the LinkedIn and resume. **Success and Contribution and Influence** continue growing your skills/knowledge Equity and Inclusion paths. outside of the classroom. We recommend **Student Life Pathways.** These will help starting with the Community Life connect you to potential employers and develop skills for success post-Pathway. graduation. Connect to the Attend off-campus events such as Volunteer on or off-campus with different Join **LinkedIn** to begin building your Join professional organizations such as **Creative Mornings Fargo, StartUp** professional network and online the American Council on Exercise to community organizations such as Community presence. Think of your profile as a **Brew, Ladyboss. Springboard for the** Sanford Health, Essentia Health, YMCA gain access to research, continuing virtual resume and make sure to update Arts, or TedX to connect with others and or Family Wellness. education opportunities, and job boards. it regularly to reflect new jobs, research, gain exposure to the community. coursework, volunteering, involvement, Get involved in a community and skills. Attend the on-campus **Meet the** organization such as the Young **Employer and Featured Employer Professionals Network** to continue events as often as possible. Make sure to building your professional network. engage with the representatives and collect contact information to follow up. **Understand** Explore your interests, skills, and values Start researching potential career paths Attend professional development-Network relentlessly! Attend the spring and learn about the career readiness on O\*Net or the Occupational Outlook related events on-campus, and connect Career Fairs to get connected to Your Career Handbook, Here, you will be able to find competencies by taking the FOCUS 2, an with faculty to learn more about the field employers looking to hire soon-to-be online assessment free for all MSUM valuable information such as typical and gain insights on how to be grads. Check **DragonCentral** for more

tasks associated with the profession,

and licensures needed, wages and

employment trends, professional

as Fitness Trainer & Instructor.

skills, and knowledge needed, education

organizations, and related occupations.

We suggest you search for careers such

successful in your job search.

Before applying, schedule an

appointment with the Career

prepare.

**Development Center** to help you

Find an internship or part-time job with a

local or regional organization to learn

the ins and outs of your chosen career.

A degree in **Exervise Science** can take your career in many directions. Most students choose to enter the workforce right after graduation while others continue their education. Our students are equipped with a strong foundation for a career as a(n):

- Cardiac Rehabilitation
- Corporate Wellness **Fitness Director**
- Group Exercise Instructor
- Personal Trainer
- Activity Director
- Sports Performance
- Strength &
- **Conditioning Coach**
- Wellness Coach

### What skills will you need?

To be successful in the world of **Exercise** Science you will need the following skills:

- Communication
- Customer-Service
- Listening
- Motivational
- Physical
- Problem-Solving

Thankfully, through coursework, on-campus involvement, part-time employment, and internships, you will be prepared for life postgraduation.

### Where can you go?

Career Development Center

This page is interactive. Click on the **color coded** phrases to be taken to a correlating website. This map is intended to provide suggestions for activities and careers, but everyones abilities, experiences and constraints are different. Schedule an appointment with a Career Coach to discuss your individual goals and to create a personalized map.

information.

**Schedule appointments with a Career** 

documents and to prepare for upcoming

dragon always a dragon. You have access

Coach to go over your professional

interviews. And remember, once a

to these services for life.