**Service-Learning Summary**

**MSUM – Beginning Fall 2014**

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| **Professor** | **Course** | **Description of ASL Activity** | **Number of Students/Total Hours** |  |
| **Dr. Mike Coquyt** | **ED 789 – School community Relations** | Students chose a service-learning activity as an alternative to the final written project for ED 789. Student projects included (Mock Bus Accident – Crisis Plan Communication, Importance of Nutritious Rewards, and Meaningful Advisory Council Communication).  | **3/30 Hrs.** | **X** |
| **Dr. Melanie Schicker** | **HSAD 416/420** | Participated in a group activity to help senior residents play bingo on the occasion of Thanksgiving.Volunteered at Sanford health from Oct 4th to Oct 11th every Wednesdays and Fridays 3 hours each day. Helped the patient’s family member at 2E family room. | **/655 Hrs.** |  |
| **Dr. Theresa Hest** | **CMST 100** | Raked leaves for several people in the Moorhead community. | **2 Hrs.** |  |
|  | **CMST 100** |  |  |  |
| **Dr. Valerie Ritland** | **SPED 225** | Volunteered as a care giver for four individuals with exceptionalities at their home in Moorhead | **10 Hrs.** |  |
| **Dr. Ximena Suarez-Sousa, Dr. Valerie Ritland, and Dr. Debra Pullen** | **SPED 225** | 72 students in the Special Education Course 225 completed 10 hours of volunteer service each for a project with various organizations, schools, and other agencies in the Fargo-Moorhead community. | **72/720 Hrs.** |  |
| **Hannah Severtson** | **Learning Communities** | The volunteers served 24 homeowners and bagged close to 150 bags of leaves. The faculty and students logged approximately 170 hours | **85/170 Hrs.** |  |
| **Dr. Raymond Rea** | **Film 472/Advanced Video** | Students created promotional videos for YMCA, Wolftree Project, PCCC Project, and New Rivers Press Project | **20/255 Hrs.** |  |
| **Dr. Barb Matthees** | **Community Health 200** | 27 students and each student did 16 hours of service learning. | **27/432 Hrs.** |  |
| **Dr. Sue Humphers-Ginther** | **SOC/SW/WS 308—Social Gerontology** | In the fall of 2013, 33 students in SOC/SW/WS 308—Social Gerontology completed a total of 384.5 hours of a service learning project. Each student selected a local organization that provides services to older adults. The students then met with an older adult in that organization for 12 hours over the semester. | **33/385 Hrs.** |  |
| **Dr. Leah Pigatti** | **ED 601** | Feed Starving Children volunteerism was organized by an entire schoolFill the Dome food collection activities were done in seven classrooms in seven different schools throughout the Fargo/Moorhead areaClassroom visits to Eventide two times per month for one semester were completed by one classroomA teacher arranged four field trips with 12 ELL students to volunteer for one hour time periods at the Great Plains Food Shelf | **70/446** |  |
| **Danelle Klaman** | **SW 250** | Service-learning hours including but not limited to:Red River Recovery Center-15 hoursGreat Plains Food Bank-3 students and 45 hoursDress for Success-2 students and 31 hoursDakota Boys and Girls Ranch Thrift Store-3 students and 46 hoursVA Center-1 student 30 hoursHospice-3 students 48 hoursWest Central Juvenile Center-1 student for 20 hoursLegacy Children’s Foundation-1 student 20 hoursCrystal Springs Baptist Camp-1 student for 40 hoursGladys Ray Homeless Shelter-1 student 15 hoursRape and Abuse Crisis Center-3 students 46 hoursVilla Marie Nursing Home-1 student 15 hoursFraser-1 student 16 hoursYWCA homeless shelter-1 student 16 hoursWadena County Family Services-1 student for 16 hoursChurches United for the Homeless-4 students for 96 hoursSt. Joseph School after school program-1 student for 7.5 hours | **60/900 Hrs.** |  |
| **Dr. Benji Smith** | **SPAN 401****Advanced Grammar and Composition** | I had a project that my students were assigned to do that required them to find out about local agencies and events in the Hispanic Community and put together a Spanish Newsletter that was later distributed around the community.   | **165 Hrs** |  |
| **Dr. Kyja Kristjansson** | **CLASS: Film 172: Video Production** | Students first did some pre-production prior to the Learning Community service event, then shooting/documenting the event (while also doing actual raking with the other students), and then post-production (editing).  | **12/46 Hr.** |  |
| **Rachel Stotts** |  |  | **36 Hrs.** |  |
| **Janelle Miedema** | **SW450 Communities and Organizations** | Stepping Stones Resource Center  (Fraser); Chris Johnson and Sarah KennedyPATH- ND; Kelsey RemmelPlanned Parenthood – Fargo site; Amy Jacobson and Molly McLainCatholic Charities North Dakota: Colleen Hardy, Director of DevelopmentJUA – Project; Lindsay Erhardt, Director | **24/560 Hrs.** |  |
| **Tim Erhard** |  |  | **500 Hrs.** |  |
|  |  |  | **Total Hours** |  |
|  |  |  | **5,312** |  |