**Service-Learning Summary**

**MSUM – Beginning Fall 2014**

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| **Professor** | **Course** | **Description of ASL Activity** | **Number of Students/Total Hours** |  |
| **Dr. Mike Coquyt** | **ED 789 – School community Relations** | Students chose a service-learning activity as an alternative to the final written project for ED 789. Student projects included (Mock Bus Accident – Crisis Plan Communication, Importance of Nutritious Rewards, and Meaningful Advisory Council Communication). | **3/30 Hrs.** | **X** |
| **Dr. Melanie Schicker** | **HSAD 416/420** | Participated in a group activity to help senior residents play bingo on the occasion of Thanksgiving.  Volunteered at Sanford health from Oct 4th to Oct 11th every Wednesdays and Fridays 3 hours each day. Helped the patient’s family member at 2E family room. | **/655 Hrs.** |  |
| **Dr. Theresa Hest** | **CMST 100** | Raked leaves for several people in the Moorhead community. | **2 Hrs.** |  |
|  | **CMST 100** |  |  |  |
| **Dr. Valerie Ritland** | **SPED 225** | Volunteered as a care giver for four individuals with exceptionalities at their home in Moorhead | **10 Hrs.** |  |
| **Dr. Ximena Suarez-Sousa, Dr. Valerie Ritland, and Dr. Debra Pullen** | **SPED 225** | 72 students in the Special Education Course 225 completed 10 hours of volunteer service each for a project with various organizations, schools, and other agencies in the Fargo-Moorhead community. | **72/720 Hrs.** |  |
| **Hannah Severtson** | **Learning Communities** | The volunteers served 24 homeowners and bagged close to 150 bags of leaves. The faculty and students logged approximately 170 hours | **85/170 Hrs.** |  |
| **Dr. Raymond Rea** | **Film 472/Advanced Video** | Students created promotional videos for YMCA, Wolftree Project, PCCC Project, and New Rivers Press Project | **20/255 Hrs.** |  |
| **Dr. Barb Matthees** | **Community Health 200** | 27 students and each student did 16 hours of service learning. | **27/432 Hrs.** |  |
| **Dr. Sue Humphers-Ginther** | **SOC/SW/WS 308—Social Gerontology** | In the fall of 2013, 33 students in SOC/SW/WS 308—Social Gerontology completed a total of 384.5 hours of a service learning project. Each student selected a local organization that provides services to older adults. The students then met with an older adult in that organization for 12 hours over the semester. | **33/385 Hrs.** |  |
| **Dr. Leah Pigatti** | **ED 601** | Feed Starving Children volunteerism was organized by an entire school  Fill the Dome food collection activities were done in seven classrooms in seven different schools throughout the Fargo/Moorhead area  Classroom visits to Eventide two times per month for one semester were completed by one classroom  A teacher arranged four field trips with 12 ELL students to volunteer for one hour time periods at the Great Plains Food Shelf | **70/446** |  |
| **Danelle Klaman** | **SW 250** | Service-learning hours including but not limited to:  Red River Recovery Center-15 hours  Great Plains Food Bank-3 students and 45 hours  Dress for Success-2 students and 31 hours  Dakota Boys and Girls Ranch Thrift Store-3 students and 46 hours  VA Center-1 student 30 hours  Hospice-3 students 48 hours  West Central Juvenile Center-1 student for 20 hours  Legacy Children’s Foundation-1 student 20 hours  Crystal Springs Baptist Camp-1 student for 40 hours  Gladys Ray Homeless Shelter-1 student 15 hours  Rape and Abuse Crisis Center-3 students 46 hours  Villa Marie Nursing Home-1 student 15 hours  Fraser-1 student 16 hours  YWCA homeless shelter-1 student 16 hours  Wadena County Family Services-1 student for 16 hours  Churches United for the Homeless-4 students for 96 hours  St. Joseph School after school program-1 student for 7.5 hours | **60/900 Hrs.** |  |
| **Dr. Benji Smith** | **SPAN 401**  **Advanced Grammar and Composition** | I had a project that my students were assigned to do that required them to find out about local agencies and events in the Hispanic Community and put together a Spanish Newsletter that was later distributed around the community. | **165 Hrs** |  |
| **Dr. Kyja Kristjansson** | **CLASS: Film 172: Video Production** | Students first did some pre-production prior to the Learning Community service event, then shooting/documenting the event (while also doing actual raking with the other students), and then post-production (editing). | **12/46 Hr.** |  |
| **Rachel Stotts** |  |  | **36 Hrs.** |  |
| **Janelle Miedema** | **SW450 Communities and Organizations** | Stepping Stones Resource Center  (Fraser); Chris Johnson and Sarah Kennedy  PATH- ND; Kelsey Remmel  Planned Parenthood – Fargo site; Amy Jacobson and Molly McLain  Catholic Charities North Dakota: Colleen Hardy, Director of Development  JUA – Project; Lindsay Erhardt, Director | **24/560 Hrs.** |  |
| **Tim Erhard** |  |  | **500 Hrs.** |  |
|  |  |  | **Total Hours** |  |
|  |  |  | **5,312** |  |